|  |  |  |
| --- | --- | --- |
| **Criteria** | **Points** | **Comments** |
| First five lines Included  *Student included the first five lines of Hughes’ poem as instructed.* | /10 |  |
| Style  *Student mimicked Hughes’ style from Theme for English B* ***without copying his poem.*** *They used the information we discussed in class to take the essence and essential meaning of the poem and make it their own.* | /20 |  |
| Grammar/Mechanics  *Student’s poem is free of grammar and mechanical errors.*   * *Capitalization* * *Punctuation* * *Spelling* * *Subject/verb agree* * *etc* | /20 |  |
| Content  *Student’s poem includes important details about him/herself.*  *Student’s poem discusses an issue that is relevant to his/her life.*  *Poem’s content is relevant and meaningful.* | /50 |  |